



Love is a verb!

Donna Wright

Westside High PBIS Team Leader

Awww ... February! The month that we celebrate the accomplishments (past and present) of Africans in the Diaspora (Thank you Carter G. Woodson) and Valentine's Day, the day we celebrate love.

The word love is often misused in our English language: "I love pizza!" or "I love those shoes!"

Agape, the Greek word for love, means a love of the will that leads to goodwill and benevolence. It is a love of the will.; that is to say it's a choice.

Love is more than a word or just a feeling, or a song! Love require action. It doesn't just feel generous - it is generous. It doesn't just desire change - it works for change.

In the song, *Love's in Need*, Stevie Wonder warns that if love is not practiced, then hate will take over! Love doesn't just talk—it walks. Love is fully love only when it acts.

Love is a verb! It does something! It's active! It changes things. It changes the world around it.

Let's love like this!

*It's that love's in need of love today
Don't delay, send yours in right away
Hate's goin' 'round, breakin' many hearts
Stop it, please, before it's gone too far.
Breakin' many hearts (Breaking hearts)
(Right away)
Just give the world love.*

- **Stevie Wonder**

Adapted from "Give Peace A Chance: All You Need is Love!" *Nate Heitzig*

Congratulations to February Student of the Month honorees

12th grade: Tatyana R. "Tatyana is a stellar student who always accepts a challenge! She consistently reports to class prepared with a great attitude and open mind. She is a charming young woman on a mission! The student never gives up and is always striving to be her very best in class and during extra-curricular activities including band. Tatyana is energetic and a great communicator. She is the model senior with the means to soar sky high in the near future." *Nominated by Ms. Tierney Jones*

11th grade: Makayla R. "Makayla is an exemplary student with consistent attendance and is always one of the first students in class to complete assignments. Her quality of work sets that standard by which others are evaluated, and serves as exemplars to assist other students!" *Nominated by Mr. Paschal*

10th grade: Makiya D. "Makiya has hit the reset button regarding her focus toward her education, behavior, and character. Makiya attends class everyday and is an active and engaged participant. If she does not understand something, she asks for clarity. Her behavior has improved tremendously which is portrayed through her distinguished character. I am so proud of the person and student that Makiya has become." *Nominated by Coach Roberson and Ms. Keeley Dodson*

9th grade: LeKenderick R. LeKenderick is the epitome of a student exemplifying the usage of perseverance while exhibiting his personal strength of character.. He may fight an uphill battle with some of his classes; however, he always exemplifies excellent non-complaining behavior, and he perseveres until his assignments are painstakingly completed." *Nominated by Ms. Cheryl Amanugi*

Respect & Dedication



Teacher of the Month
Coach Josh Grube
Physical Education

“If you have ever watched Coach Grube teach an ACCESS PE class, you are watching a model classroom. Coach Grube gets his F2F and RLO students moving. Students are also assigned responsibilities, which they take very seriously. It is obvious that Coach Grube loves his students, and they love him too. Truly inspiring!”

Nominated by Ms. Thompson



Staff of the Month
Felicia Kim & Desmond Phillips
ACCESS

“The work in the ACCESS classrooms is a team effort. The ACCESS paraprofessionals teach and physically care for students with the most severe disabilities. They’re always positive and encouraging, and I want them to know that their work is appreciated.”

Nominated by Ms. Thompson



At W.H.S., each student in each classroom will experience meaningful, rigorous standards – based instruction in a highly engaging learning environment that is tailored to meet their individual needs.



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We salute our February PBIS Students of the Week



WEEK 1

9th Grade: LeKenderick R.

"LeKenderick is the epitome of a student exemplifying the usage of perseverance while exhibiting his personal strength of character. He may fight an uphill battle with some of his classes; however, he always exemplifying excellent non-complaining behavior. He perseveres until his assignments are painstakingly completed."

Nominated by Ms. Cheryl Amanugi

10th Grade: Justin L.

"Justin is goal setter and has worked extremely in fulfilling academic goals and personal goals to ensure his future success in the military. I see him at his part-time job and we engage in conversations on his growth and staying focused on his five-year plan."

Nominated by Dr. Walker

11th Grade: Makayla R.

"Makayla is an exemplary student with consistent attendance, and is always one of the first students in class to complete assignments. Her quality of work sets that standard by which others are evaluated, and serves as exemplars to assist other students!"

Nominated by Mr. Paschal

12th Grade: Austin D.

"Austin is always on time and participating in class, whether we are in-person or virtual. I know that no matter the discussion topic, he will always offer his thoughts. Austin is a very respectful young man, even excusing himself from 'virtual' class as needed, and announcing his return so we can expect him. He is always engaged, eager to learn, respectful of his teachers and peers, and ready to start the day."

Nominated by Mrs. Jenny Gordon

WEEK 2

9th Grade: Kimmora V.

"Kimmora has demonstrated her drive to excellence. She has proven to be a leader in her class. Kimmora likes to read and when asked to share what she's reading, it's always a rewarding book that has inspired her."

Nominated by Ms. Rosalind Harris

10th Grade: Makiya D.

"Makiya has hit the reset button regarding her focus toward her education, behavior, and character. Makiya attends class everyday and is an active and engaged participant. If she does not understand something, she asks for clarity. Her behavior has improved tremendously which is portrayed through her distinguished character. I am so proud of the person and student that Makiya has become."

Nominated by Coach Roberson

11th Grade: Keshawn G.

"Keshawn is always the first person in class and tries his best to participate everyday. He is a joy to have in the classroom."

Nominated by Ms. Hint Denson

12th Grade: Desmond W.

"Desmond is another student who has been conquering virtual learning. He attends class on a regular basis and turns in work on time. He is a great example to his peers as he overcomes obstacles in learning."

Nominated by Ms. Keeley Dodson

WEEK 3

9th Grade: Jamorian G.

"Jamorian completes all work on time and complies with all you ask of her to do."

Nominated by Ms. Keeke Lawrence

10th Grade: Quincy S.

"I have found Quincy to be a deep thinker, a student who is always engaged in class and participating in class discussions. At times his opinions and thoughts may not be the norm, but he is ready to defend his arguments and share his perceptions on a myriad of topics."

Nominated by Jenny Gordon

11th Grade: Ynikko P.

"Ynikko always logs into class when it is time and gets his work done. When he has issues or questions about his assignments, he asks questions. When called upon he is able to state an answer and share why he chose the answer."

Nominated by Ms. Windy Fields

12th Grade: Zy'Azjah T.

"Zy'Azjah exemplifies the Seminole Way. She is prepared, accountable, and respectful. She attends class virtually without having to be called into the meeting. She is usually one of the first students present. She has her assignments completed and she is ready to learn. If something comes up and she can't be in class, she always lets me know and is ready to make up any missing work."

Nominated by Ms. Demetria Lee

The Goal of PBIS

- Prevent the development and the intensifying of problem behavior
- Maximize academic success for all students



PBIS is All About Being Positive

Recognitions & Celebrations

PBIS Student of the Month

PBIS Teacher of the Month

Perfect Attendance

Zero Office Discipline Referral (ODR)

Behavior Improvement

(Virtual) Shout-outs

Faming Hot

Meet our PBIS Coach/Coordinator



Ms. Jeeja Kannanayakkal

Dr. George is the Science Teacher at Westside. She received her Biology degree, Masters in Biology, M Ed degree, MPhil degree (Biology and Education) and Doctoral degree from various universities in India. She has been an educator for 23 years and is still going and growing in her profession. She has been married for 24 years; she and her husband raised her son to become a part of society with positive social skills to serve people with a kind heart.

Dr. George was the PBIS Teacher of the month October 2016 at Calhoun County High School, Ga and PBIS Teacher of the month September 2019 at Westside High School.

Visit our website:
<https://westside.bcsdk12.net/>



PBIS is an acronym for Positive Behavior Interventions and Support

It is a school-wide integration of the following:

- A systems approach for building capacity
- A continuum of behavioral supports
- Prevention focused efforts
- Instructionally focused behaviors
- Data information analyzed and utilized on a frequent basis

Westside High School
2851 Heath Road
Macon, GA 31204
478-779-3800

PBIS Team

PBIS Coach

Jeeja Kannanayakkal

Team Leader

Donna Wright

Recorder

Apeksha Mehta

Timekeeper

Candice Roberson

Data Specialist

Joseph Martin

Administrator Lisa Thompson

Communications

Internal Dominique Nichols, Jenny Gordon

External Mark Paschal (social media public relations)

Parent

Santina Bagley

Student

Coray Collins

Team Member

Eboni Poindexter

Team Member

Tamara Serls

Team Member

Vashun Tobler



We are prepared

Virtual Expectations

Entering the Virtual Classroom

- Follow directions
- Laptops/Computer fully charged.
- Log in on time or before time.

Teams/Canvas

- Have all materials and supplies ready
- Actively participate in instruction.

Video Conferencing

- Be on time.
- Check your audio and video setting prior to starting.
- Use appropriate background setting.

Independent Work

- Stay focused on the task at hand.
- Schedule time for each assignment.
- Ask questions if you have them.
- Attempt to find the answer on your own.

Breakout Groups

- Be familiar with moving from General Session to Breakout Groups.
- Ask for help if you don't know how to move to your breakout room.

Communication(s)

- Speak with purpose – have a reason to speak
- Use proper netiquette
- Dress appropriately
- Use the "Raise Hand" icon in TEAMS

Exiting the Virtual Classroom

- Exit only when teacher dismisses.
- Know where to locate pending assignments.



Hold self accountable

Virtual Expectations

Entering the Virtual Classroom

- Be on time and ready to learn.
- Use crosswalks and sidewalks
- Follow outlined arrival and dismissal procedures

Teams/Canvas

- Complete and turn in assignments on time.
- Accept constructive feedback

Video Conferencing

- Be present during instruction and group sessions.
- Be engaged and participate in group meetings/discussions

Independent Work

- Be sure to meet the submission deadline.
- Take ownership of your learning and behavior
- Accept constructive feedback
- Be engaged and participate in your individual assignments.

Breakout Groups

- Move directly to your assigned breakout group.
- Encourage each other to stay on topic.
- Complete the work together. (No one person should be doing all the work of the group.)

Communication(s)

- Use academic language
- Speak clearly into device
- Focus on speaker on the screen.

Exiting the Virtual Classroom

- Complete exit assignment before leaving.
- Log out After teacher dismisses the class.



Show respect for all

Virtual Expectations

Entering the Virtual Classroom

- Say "Good Morning"! Greet the teacher.
- Use profanity-free language; Use appropriate language when posting or asking questions.

Teams/Canvas

- Use profanity-free language;
- Use appropriate language when posting or asking questions

Video Conferencing

- Use the "Raise Hand" icon to ask a question.
- Maintain your place in line
- Wait patiently to be served

Independent Work

- Listen quietly while others are speaking
- Use profanity-free language
- Use self-control

Breakout Groups

- Use the chat to respond when others are talking.
- Respect others' cultures, opinion and viewpoints.
- Maintain positive conversation

Communication(s)

- Think first before typing a message or speaking.
- Listen while others are speaking.
- Wait your turn.
- Use kind, respectful words.

Exiting the Virtual Classroom

- Wait for the teacher to dismiss the class, then logout. Completely Logout of Teams/Canvas.
- Say, "Have a great day!"

Bibb County School District

Westside High School
2851 Heath Road
Macon, GA 31206

Phone: 478-779-3800
Fax: 478-779-3832

[https://
westside.bcsdk12.net](https://westside.bcsdk12.net)

VISION

Each student will demonstrate strength of character and will be college or career ready.

MISSION

The Bibb County School District develops a highly trained staff and an engaged community dedicated to educating each student for a 21st century global society.



At WHS, you will find PBIS in the Classroom!

Algebra 1 students at Westside took a district assessment on March 1st and 2nd. While reviewing for the test, all classes were informed that there would be a surprise for the class with the highest test average.

"Students in 1st period had the highest average from all the classes that I teach Algebra 1," said Apeksha Mehta, math teacher. "As a PBIS incentive for academic achievement, they were awarded with cupcakes."

According to Mehta, all students who took the test scored at developing and above. No student was below target from this class period.

February PBIS Students of the Week

WEEK 4

9th Grade: Helen P.

"Helen is an amazing student, she is always prepared, she volunteers in class, and she is a class leader. She believes in education and being the best form of herself. I do not ever have any worries with Helen." *Nominated by Ms. Jasmine Felder*

10th Grade: Da'Mia S.

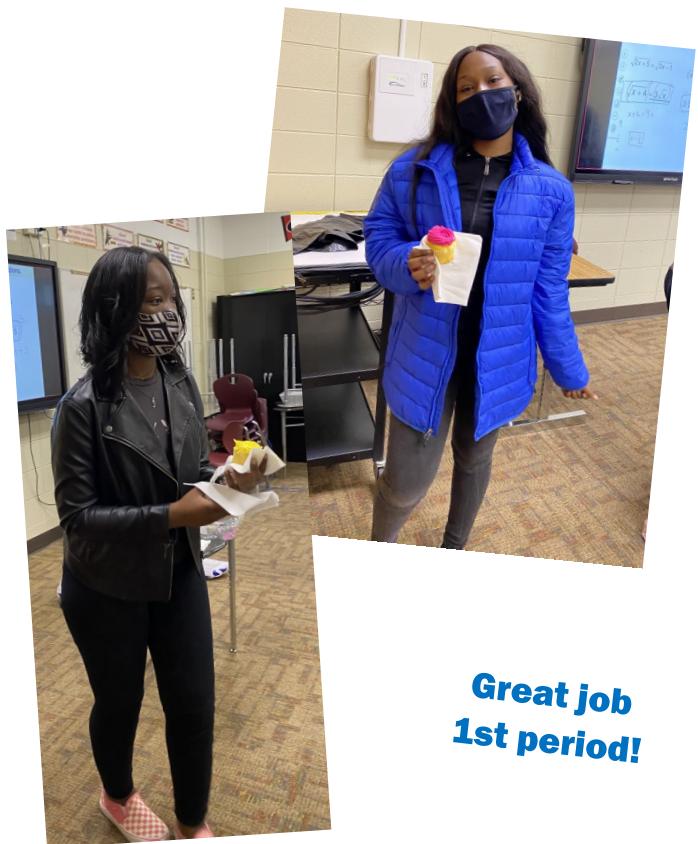
"Da'Mia exceeds expectations and turns assignments in on time. She is always respectful and ready to learn." *Nominated by Mr. Scott Kingsley*

11th Grade: Raphael S.

"Raphael is consistently punctual to class, actively participates, and turns in all his work on time." *Nominated by Ms. Apeksha Mehta*

12th Grade: Tatyana R.

"Tatyana is a stellar student who always accepts a challenge. She consistently reports to class prepared with a great attitude and open mind. She is a charming young woman on a mission. She never gives up and is always striving to be her very best in class and during extra-curricular activities including band. Tatyana is energetic and a great communicator. She is a model senior with the means to soar sky high in the near future!" *Nominated by Ms. Tierney Jones*



**Great job
1st period!**